

# School Life Media



## 2021–2022 Annual Report

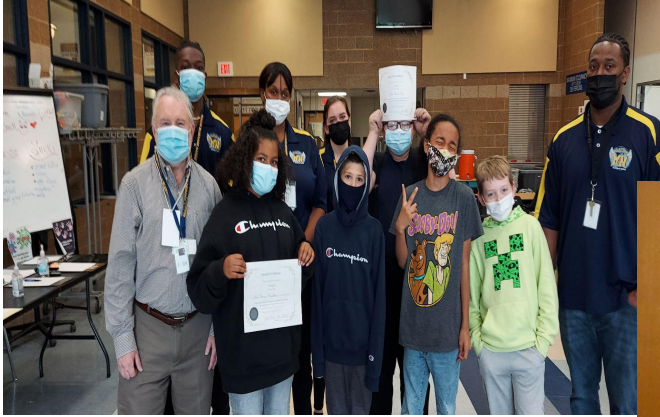
“Because Children are our future.  
And Knowledge is power.”

# A Banner Year for SLM...

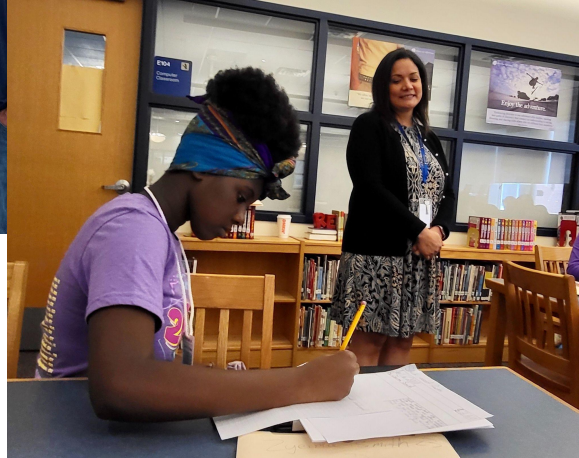
- ❖ From September to June, 45 after-schoolers, 115 fifth-graders, 70 sixth-graders—and 1000 pages of Reporters Notebooks notes filled and several hundred front-page stories scanned and published!
- ❖ Despite some early post-pandemic blues we continued to build ELA test-score muscle for our students with Quickwrites, Press Conferences, Q&As, the ever-popular Interview with my shoe, and, ta-da, a poem (or two) as lovely as a tree

- ❖ Our thanks to the Board of Education, to former Hudson City School District superintendent Maria Suttmeier and new Superintendent Lisamarie Spindler, Mr. Mike, Daren Collins and the ASP crew, MCSES principal Mark Brenneman, literacy coach Lisa Dolan, 5th-grade chair Lynn Clark, the terrific 5th-grade classroom teachers and their hardworking aides, Jr High principal Derek Reardon, Andy Millar, Florence Berth, and all the energetic, inquisitive, and hard-working students who kept their pencils moving.
- ❖ And our Board.... And our expanding team

# From the After School Program to 5th and 6th grades to Saturday Academy



**The Journo Challenge  
Nov. 2, 2021**

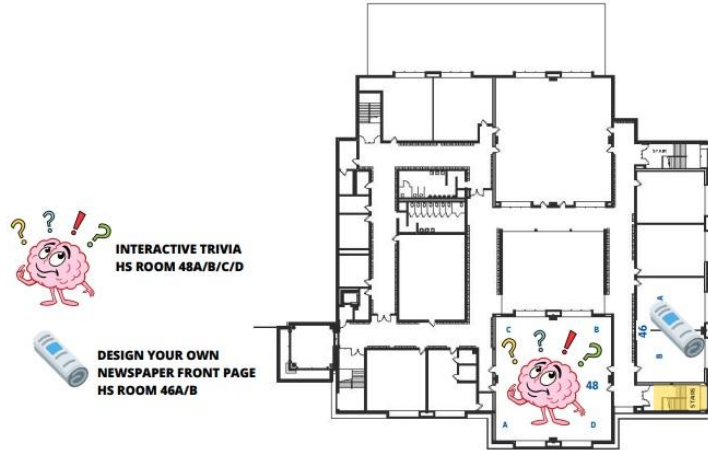


**Dr. Spindler visits 6th  
Grade**



**6th Grade Gold Class**

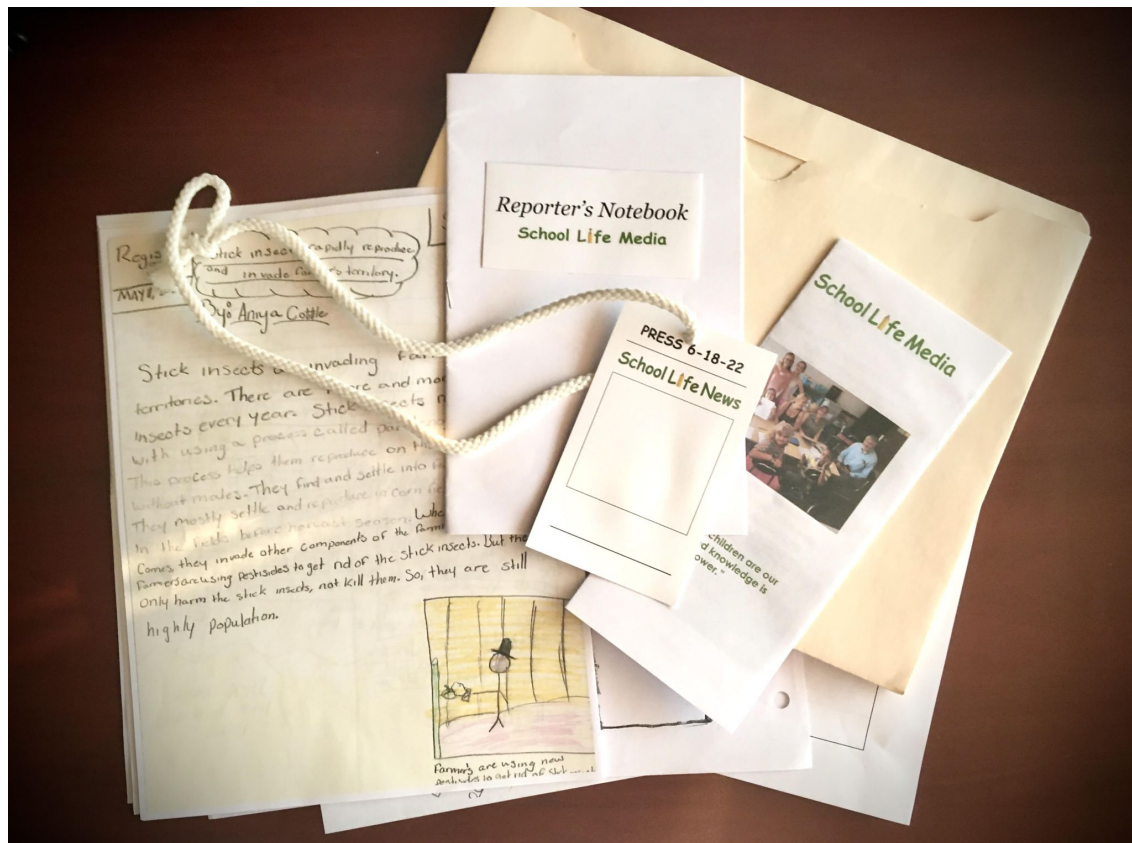
## HUDSON SATURDAY ACADEMY



**Hudson Saturday Academy**

**Mrs. Porpa's 5th Grade Junior Journalists**

# THE TOOLBOX



# THE JOURNALIST TOOLBOX



## What tools do we need to be successful journalists?

- 1 Reporter's Notebook
- 2 Press Pass
- 3 Pencil or Pen
- 4 Reading – Critical Reading forms; Parts of a Newspaper forms; New York Times articles; Biographies; NYSED, Engage NY, Common Core, Core Knowledge Foundation, and local school district readings
- 5 What else do you think a Journalist Needs?

# THE PRESS PASS

PRESS 2021-22

School Life News



Juliana <3

School Life News



NEVAEH

PRESS 2021-22

School Life News



Lilieg Rivenburg

PRESS 2021-22

School Life News



Will

PRESS 2021-22

School Life News



PRESS 2021-22

School Life News

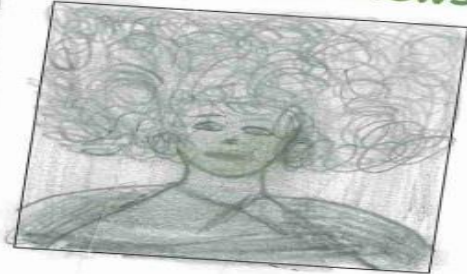


PRESS 2021-22

School Life News



School Life News



Zyema Smith

STAPLES

*Reporter's Notebook*

School Life Media

Mia Sky Potts

STAPLES

*Reporter's Notebook*

STAPLES

*Suhana*  
*Reporter's Notebook*

School Life Media

STAPLES

*Elyza*

*Elyza*  
*Reporter's Notebook*

School Life Media

STAPLES

*Reporter's Notebook*

School Life Media

composition

college ruled

# Academia's Expeditionary Wing

- MAAGs (Module at a Glance)
- Pencils Moving, Quick Writes, Q&As, Press Conferences, New York Times, Interview with my shoe, andmore
- The Front Page 8 Essential Elements

Unit number / Lesson number	Lesson Goal(s)	Materials / Procedures	Essential Elements	Notes
<p>Lesson 5 Date: 1/11/19 Time: 2:05</p> <p>Classroom Teacher (CT): Sullivan/ Semanick</p> <p>School Life Media Coordinator (SC): Olivia Otty</p> <p>School Life Media Aide (SA): Mary</p> <p>Guest(s): Meyer</p>	<p>Using Reporters' Notebooks</p> <p>Critical Reading</p> <p>What is a story?</p> <p>How to write a story.</p>	<p>-Going to Work (GTW) [2 minutes] --Graphic: Going to Work and 5 senses</p> <p>-Quickwrite # 3: Describe your classroom (2 minutes) --SC gives 3-4 examples of what they can write about and what details to add --Students write as much as they can as fast as they can</p> <p>-New York Times (NYT) #1: Stick Insect --SC goes over how to write a story with students using graphic --Students work on rough draft in RNs --Use the story print-out, the CR, QW #2, Notes from Video --Students who finish can begin on next story rough draft</p> <p>-Local Story #1: What is Mr. Peter doing? --Students work on rough draft in RNs --Students who finish start CR form on partners story</p> <p>-----</p> <p>-Close: what did we learn today?</p> <p>-Clean up: Put <u>TBXs</u> in Class Box: each student brings his/her TBX to the SLM Coordinator who puts them in the class box.</p>	<p>Graphic: Going to Work; <a href="https://docs.google.com/presentation/d/1Vvu0KKiaSCIYQLw18TI-15mjBAIudkCf3gRd14MQSZO/edit#slide=id.g4b86bd85053_0">https://docs.google.com/presentation/d/1Vvu0KKiaSCIYQLw18TI-15mjBAIudkCf3gRd14MQSZO/edit#slide=id.g4b86bd85053_0</a></p> <p>Reading: NYT; <a href="https://www.nytimes.com/2016/02/15/science/stick-insect-helps-scientists-study-how-animals-move.html">https://www.nytimes.com/2016/02/15/science/stick-insect-helps-scientists-study-how-animals-move.html</a></p> <p>Graphic: Story Rough draft; <a href="https://docs.google.com/presentation/d/1UgRfbvtg6cKfwjc7lqfEwihYhqnKshFTnrBadm5oSU/edit#slide=id.g4bae65042e_0_0">https://docs.google.com/presentation/d/1UgRfbvtg6cKfwjc7lqfEwihYhqnKshFTnrBadm5oSU/edit#slide=id.g4bae65042e_0_0</a></p>	

# "Stick Insect Helps Scientists Study how Animals Move"

## Learning from the best

6/18/22, 7:43 AM

Stick Insect Helps Scientists Study How Animals Move - The New York Times

The New York Times

<https://www.nytimes.com/2016/02/15/science/stick-insect-helps-scientists-study-how-animals-move.html>

SCIENCETAKE

### *Stick Insect Helps Scientists Study How Animals Move*

By James Gorman

Feb. 15, 2016

Stick insects, which look like walking twigs, are popular as pets and research subjects because they're easy to keep, can't fly away, and move at a pace that allows observation and study.

"I think they're really, really sweet insects," said Chris J. Dallmann, a researcher at Bielefeld University in Germany, who just completed a scientific report on the biomechanics of a stick insect's six legs and what are, loosely speaking, its knee and hip joints.

Dr. Dallmann put motion-capture tags on the insect's legs, recording its movements as it walked on force-testing plates. Combining the visual record with data from the force plates, he and his colleagues found that one hip joint (the insects have two on each leg) was most important both in holding up the body and in exerting the power to move it forward. He, Volker Dürre and Josef Schmitz, also at the university, reported their findings in the journal *Proceedings of the Royal Society B*.

Dr. Dallmann, who studies how the nervous system controls movement, started research on the stick insect because it relies on sensory feedback from its legs to navigate and it walks slowly enough to offer a good chance to study how neural activity is translated into movements.

For that, he said, researchers need go beyond the nervous system. They need to study not only the patterns of electrical signals in the nervous system and the actions of muscles, but also the forces acting on those joints. They need to learn "how everything fits together," he said.

The researchers found, unsurprisingly, that the hind legs push the insect forward and that the middle pair of legs mostly brake and steer.

The front legs act more as sensors, feeling the way as the insect moves. In terms of walking, Dr. Dallmann said, the insect acts like a four-legged animal. What he and his colleagues found surprising was that the middle and hind legs bore the insect's weight on the same

# Critical Reading

## Eric, Grade 6

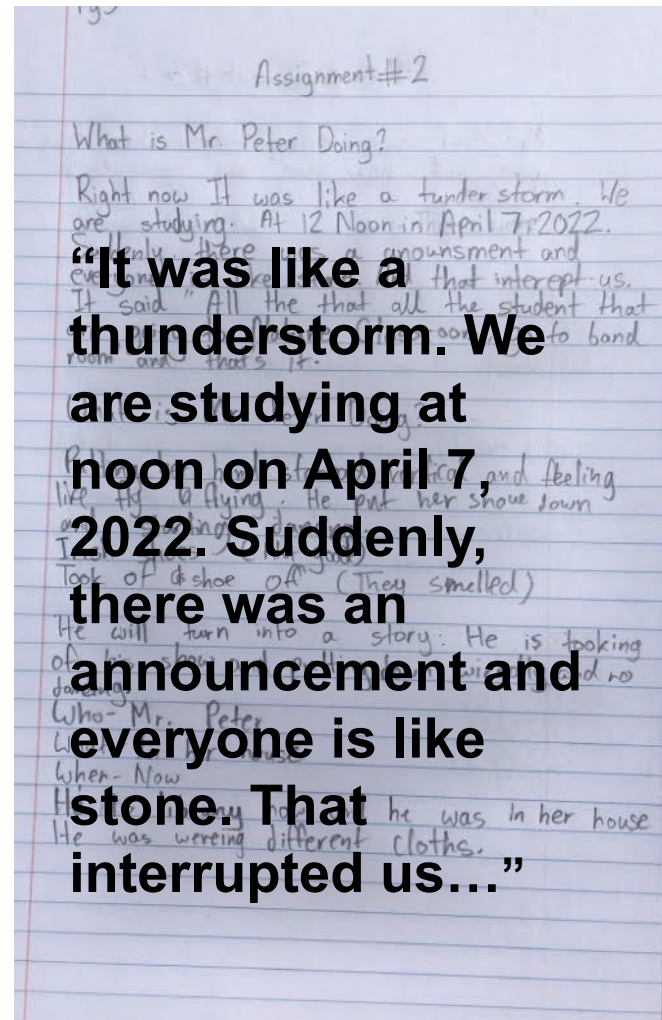
Critical Reading	
Article Headline Helps Scientists Study How Animals Move Byline James Gorman	
Two sentences describing the article	The article is mostly describing how the animal was helpful and how they move
Who, what, when, where, and why?	Stick Insect how they make a robot Feb 15, 2016 Germany so they can make a robot named Hector
Words you didn't know	researcher, neural, and biomedical

# **The Reporter's Notebook**

# Assignment:

“What is Mr.  
Peter doing?”

Aniya, Grade 6



# Assignment:

## Preparing for "An Interview with Dr. Spindler"

Alexandra, Grade 6

### Dr Spindler Questions

• How many years of college did it take to get your degrees

• What does a Superintendent do?

• Why did you choose to run for Superintendent

• Do you like Hudson so far

### Answers

A: Leadership.

Planning.

Employs. Meets a lot of people.

A: Love for teaching, bachelor's degree elementary & high school, master's special ed. (reading, writing), school finance, instructor (law degree)

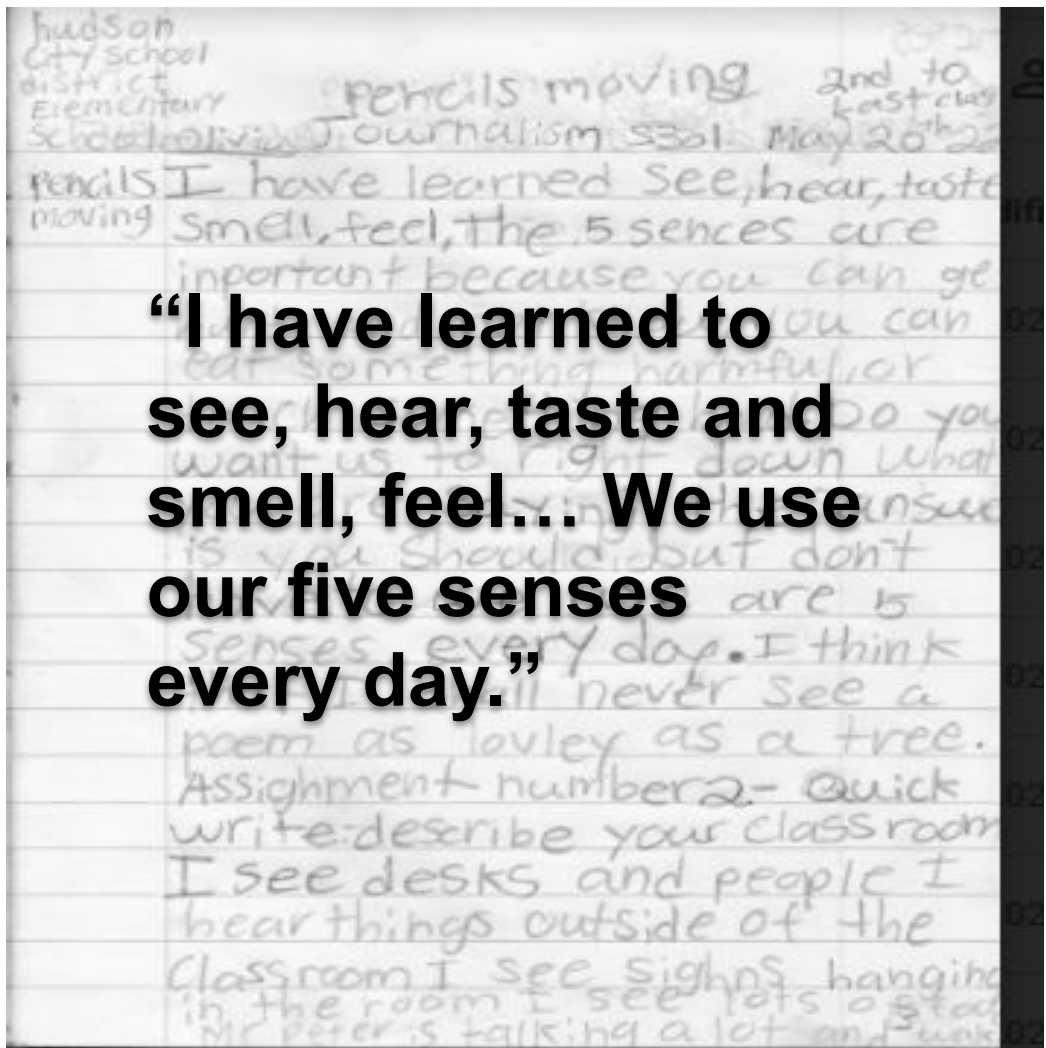
Q: What do super intendants do  
A: leadership, no direct contact, family more, planning employees, meet with a lot of people

# Assignment:

## "Pencils Moving"

Olivia, Grade 5

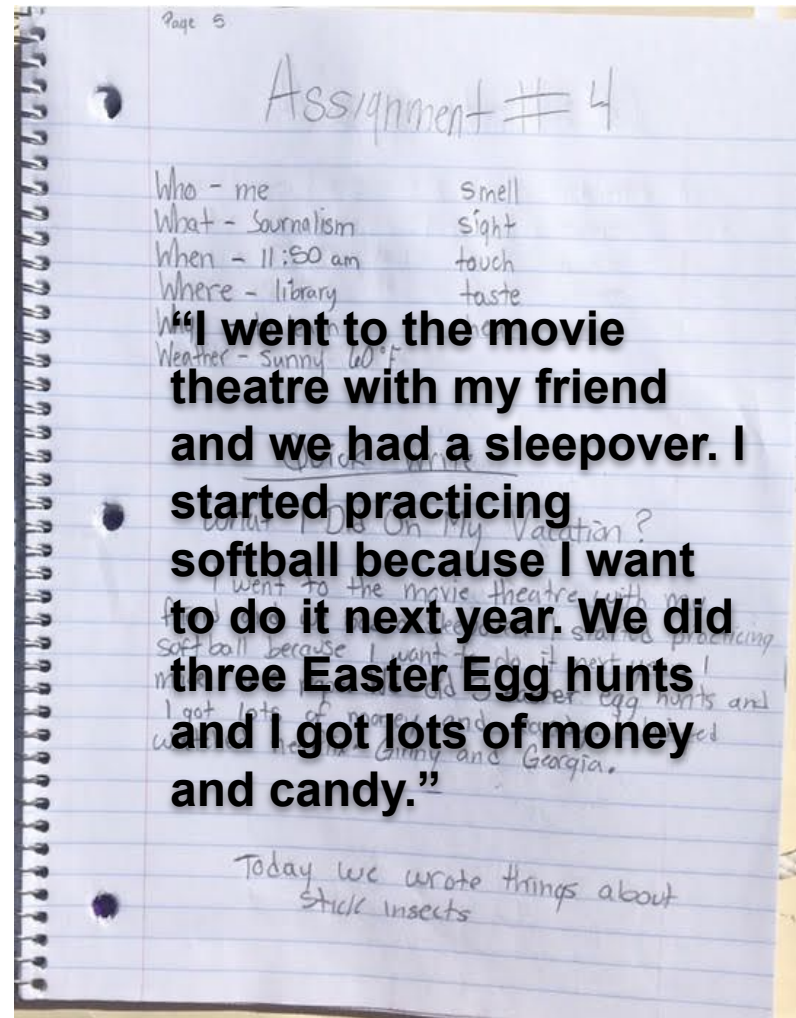
**"I have learned to see, hear, taste and smell, feel... We use our five senses every day."**



# Quick Write:

**"What I did on  
my (spring)  
vacation."**

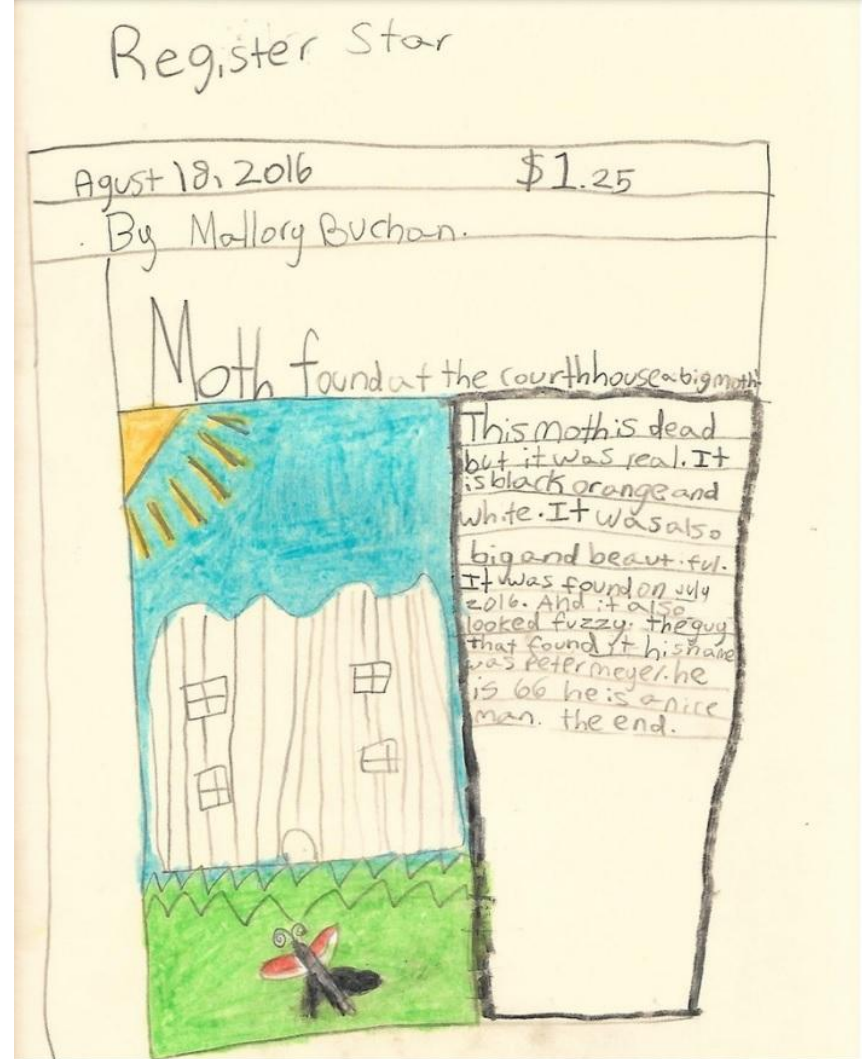
**Emmie,  
Grade 6**



# FRONT PAGES

## 8 Essential Elements of a Front Page

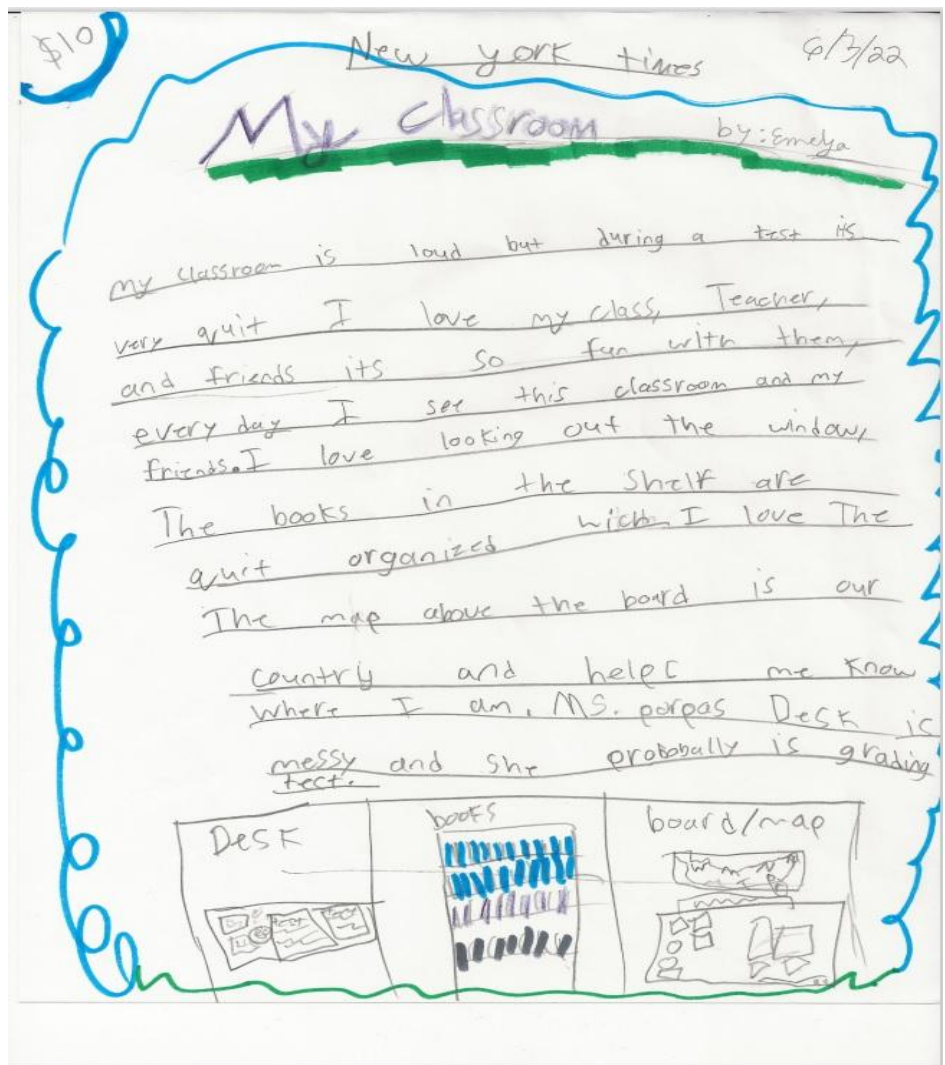
1. Name of Paper
2. Date
3. Price
4. Headline
5. Byline
6. The Story
7. Picture
8. Caption



Front Page:

"Describe the  
Classroom"

Emelya,  
Grade 5



# Front Page:

## "Famous Scientist Studies Stick Insect"

Emmie, Grade 6

New York Times

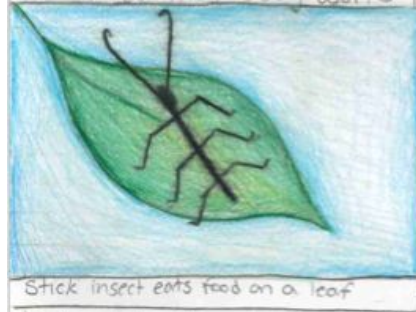
April 27, 2022

\$ 10.99

By: Emmie Keeler

Famous Scientist Studies  
Stick Insect

Scientists study the stick insects. They figure out how their body works like movement, how they act, etc. Chris J. Dallmann (a famous scientist who studies bugs) started studying them and discovering new things about them. Chris J. Dallmann discovered that on the stick insects, the front legs act more as sensors feeling the way as the insect moves. For further studies about this interesting insect, Chris J. Dallmann hopes to construct a robot that



Stick insect eats food on a leaf

looks like the stick insect. According to research, these insects also make great pets due to them not being able to fly, even though they still know how to escape. They mainly eat vegetation and feed mostly at night. When they get frightened, they tend to play dead.

Front Page:

"An Interview  
with my shoe"

McKenna B.,  
Grade 6

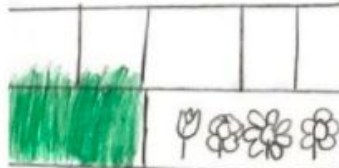
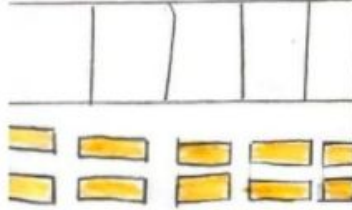
By: McKenna B.

March 29, 2022

2.50 dollars

New York Times

## Sally the Sneaker



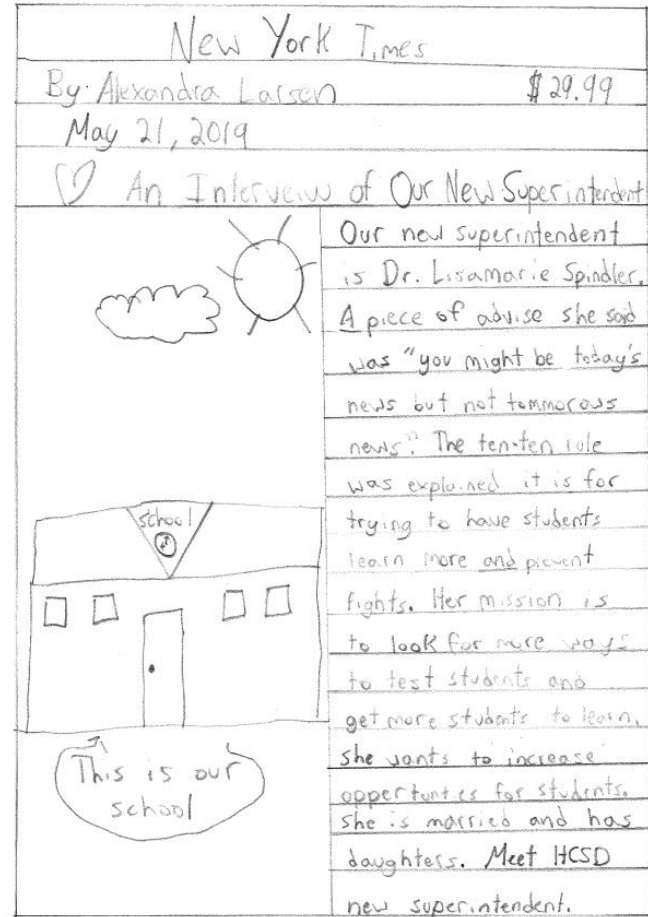
\* Sally is taking  
a walk through  
the park

Sally was going for a walk.  
As she was walking she  
decided to stop and take  
in the beautiful scenery.  
She saw all her friends  
walking with there  
humans. she watched cars  
pass and park lamps  
flicker. Sally is a purple,  
black, and white Nike shoe.  
She loves to take walks.

Front Page:

# “An Interview with Our New Superintendent”

Alexandra,  
Grade 6



For more information, visit our website:

<https://www.schoollifemedia.org/sln>



## **Future Outlook and Goals for School Life News**

- SLN is looking for more instructors and board members to join our team.
- We want to introduce video and field trips
- We want to be in more classrooms and more schools
- SLN would like to go national with our program